

# Investing for Success

Under this agreement for 2022  
Montville State School will receive

**\$43,936\***

## This funding will be used to

Target	Measures
Increase the number of students in Years P-6 achieving a C or Better in English.	<b>Baseline/ endpoint</b> <ul style="list-style-type: none"> <li>- P-6 85% A-C in English.</li> </ul>
Provide Teacher Aides to provide targeted intervention for students requiring support in Literacy and Numeracy.	<ul style="list-style-type: none"> <li>- 100% of students meet NMS in all NAPLAN areas or have Individual Learning Plan developed/ reviewed.</li> <li>- 100% of students in Years 1-6 to participate in Daily Rapid Reading Program.</li> </ul>
Improve staff capability through collaborative planning, external moderation and NCR supported CASW (Collaborative Assessment of Studenty Work )	<b>Baseline/ endpoint</b> <ul style="list-style-type: none"> <li>- 100% of classroom teachers participating in facilitated planning and moderation sessions.</li> <li>- 100% of classroom teachers to participate in external moderation 2 times /year.</li> </ul>

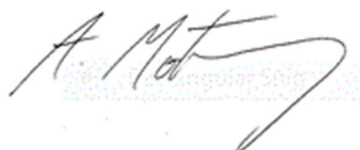
## Our initiatives include

Initiative	Evidence base
Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation	Timperley, H 2008 "Teacher professional learning and development". In The Educational Practices Series – 18. Ed. Jere Brophy International Academy of Education & International Bureau of Education, Brussels
Utilise The Daily Rapid Reading model to provide support/ extension to targeted students throughout 2022.	Stuart, M and Stainthorp, R 2015, Reading Development and Teaching. Sage, London.
Use of Collaborative Assessment of Atudent Work (CASW) process to refine feedback processes across the school.	Sharratt, L 2018, Clarity What Matters Most in Learning, Teaching and Leading. Sage, US.



## Our school will improve student outcomes by

Action	Costs
Classroom teachers to participate in facilitated external moderation and Collaborative Assessment of Student Work (CASW) to share effective practice.	\$12,000
Increase Learning Support Teacher Aide to provide targeted intervention to students in need.	\$22,000
Provide TA time to administrate the Daily Rapid Reading Program	\$5,000
Provide THRASS PD to all staff throughout 2022	\$1,936
Resources to support Literacy and Numeracy Intervention & Extension	\$3,000



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**Queensland  
Government**