

Investing for Success

Under this agreement for 2021
Montville State School will receive

\$43 936*

This funding will be used to

Target

Maintain the number of students in Years 3 and 5 achieving at or above National Minimum Standard and increase the number of students in U2B in Reading and writing in 2021

Measures

Baseline/ endpoint

- Upper 2 Bands in reading (Yr 3 70% and Yr 5 40%) and Writing (Yr 3 35%Yr 5 25 %)
- 100% of students meet National inimum Standards or have Individual Curriculum Plan developed/ reviewed.
- 100% of students in Years 1-6 to participate in Daily Rapid Reading Program.

Improve staff capability through collaborative planning and external moderation.

Baseline/ endpoint

- 100% of classroom teachers participating in facilitated planning and moderation sessions.
- 100% of classroom teachers to participate in external moderation 2 times /year.

Our initiatives include

Initiative

Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.

Implement a whole school approach to teaching reading and writing (aligned to the Australian Curriculum.

Utilise The Daily Rapid Reading model to provide support/ extension to targeted students throughout 2021

Use of "Bump it Up" to explicitly display learning intentions of English Units

Evidence-base

Timperley, H. 2008 "Teacher professional learning and development". In *The Educational Practices Series – 18*. Ed. Jere Brophy International Academy of Education & International Bureau of Education, Brussels

Walpole, S & McKenna, M 2017, *How to Plan Differentiated Reading Instruction*, New York, The Guildford Press.

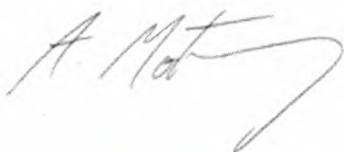
Stuart, M and Stainthorp, R 2015, *Reading Development and Teaching*. Sage, London.

Sharratt, L 2018, *Clarity What Matters Most in Learning, Teaching and Leading*. Sage, US.

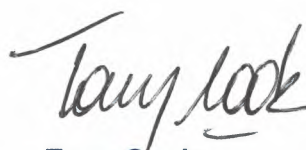


Our school will improve student outcomes by

Action	Costs
Classroom teachers to participate in facilitated external moderation (Pre and Post) to share effective practice.	\$12 000
Increase Learning Support Teacher Aide to provide targeted intervention to students in need.	\$10 936
Provide TA time to administrate the Daily Rapid Reading Program	\$5 000
Provide THRASS PD to all staff throughout 2021	\$4 000
Additional ICT Support to ensure on-line resources are effective.	\$6 000
Resources to develop Bump-it-Up Walls and other artefacts throughout the classrooms	\$6 000



Adam Montgomery
Principal
Montville State School



Tony Cook
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**Queensland
Government**