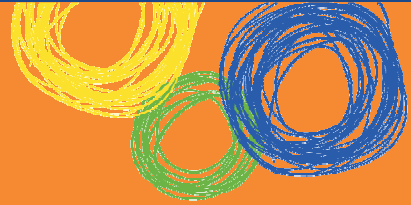


# Montville State School (0776)

## Queensland State School Reporting

### 2012 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the <a href="#">Queensland Government data</a> website.
Contact Person	Mr Geoff Habel Principal

#### Principal's foreword

#### Introduction

Montville State School is an excellent school with a wonderful reputation in the community. During 2012, we continued to live up to our school motto of 'Together We Learn' as we worked towards achieving our school goals and those of Education Queensland.

Montville is a true community school with very strong relationships between students, staff, parents and the wider community. We all work together to provide the best possible learning outcomes for each student as well as providing a safe, happy and caring environment for the whole school community.

#### School progress towards its goals in 2012

School Priority	Progress made on these priorities.
<b>Priority 1:</b> Internal Monitoring & Data Analysis	Priority one has partially completed/implemented in 2012 and is expected to be completed in 2013.
<b>Priority 2:</b> National Curriculum Implementation	Priority two has been completed and implemented across all year levels.
<b>Priority 3:</b> Literacy Focus - Reading	Priority three has completed and implemented in 2012. Classroom pedagogies are going to be reviewed in 2013.
<b>Priority 4:</b> Numeracy Focus - Number	Priority four has partially completed/implemented in 2012 and is expected to be completed in 2013.
<b>Priority 5:</b> Closing the Gap	Priority four has been completed with all staff during 2012.

# Queensland State School Reporting

## 2012 School Annual Report



### Future outlook

The key areas for improvement as defined in the School Implementation Plan for 2013 include:

FOCUS AREA	SCHOOL PRIORITIES 2013
School & community partnerships	<ul style="list-style-type: none"> <li>Getting Ready For Secondary School</li> <li>Parent and Community Engagement Strategy</li> </ul>
School curriculum	<ul style="list-style-type: none"> <li>Implement the Australian Curriculum</li> <li>Implement a Framework for the Teaching of Reading</li> <li>Targeted strategies to maintain and increase student numbers in the U2Bs from Years 3 through to Year 7.</li> </ul>
Teaching practice	<ul style="list-style-type: none"> <li>Develop and enact a pedagogical framework based on ASOT or other approved framework</li> <li>T&amp;L Audit priorities</li> </ul>
Principal leadership and school capability	<ul style="list-style-type: none"> <li>Implement the Developing Performance Framework for all staff</li> <li>Internal Audit</li> </ul>

# Our school at a glance

## School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	166	98	68	92%
2011	160	92	68	94%
2012	177	97	80	92%

Student counts are based on the Census (August) enrolment collection.

## Characteristics of the student body:

Montville State School students are drawn from the surrounding areas of Montville, Hunchy, Dulong, Maleny and surrounding areas. The student body is made up of a statistically higher number of female students. A high percentage of students continue their enrolment from Prep to year seven at Montville State School. Our students represent a range of cultural, religious and ethnic backgrounds, and come from a balance of rural and urban neighbourhoods.

## Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	19	20	17
Year 4 – Year 10	22	26	21
Year 11 – Year 12	0	0	0

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	0	0	2
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

## Curriculum offerings

Our distinctive curriculum offerings:

Montville State School is a small school and is able to provide quality individualised instruction and learning opportunities in a supportive and caring environment. The school has a demonstrated history of academic achievement and positive learning outcomes.

As well as the regular key learning areas, Montville State School offers:

- Virtues
- Environmental Science (Permaculture Garden)
- Instrumental Music
- Voices on the Coast
- Regular excursions e.g. Queensland Museum, Science Centre, University of Queensland
- Athletics, team sports, swimming and surf-awareness programs
- Interschool sport involving other small schools.
- Inter-house Sports Day – athletics and cross country

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## Extra curricula activities

- Class excursions designed to support curriculum programs
- Year 7 Leadership Program
- Anti Idol performance
- Bush Dances
- Permaculture classes assisted by parents for all year levels
- After school classes in tennis and piano
- Sport e.g. League Tag
- Mathematics Tournament participation
- Voices on the Coast participation
- Family Planning Association and Life Education visits
- Advanced Instrumental Music Camp
- Instrumental Music participation in Eisteddfod and 'Fanfare' Band competitions
- Readers Cup participation
- ICAS competitions for interested students
- Book Week
- Easter Hat Parade
- Montville Kids Club meets weekly in community hall
- Student Participation in monthly Montville Markets enhancing community links

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## How Information and Communication Technologies are used to assist learning

All students at Montville State School have access to a range of technology. Computer mini-labs have been established within each classroom building and in the resource room so the students can use them as a tool for creativity, research or specific skill development across the curriculum.

The computer laboratory and all classrooms are equipped with smart boards. The school currently has access to over 20 iPads and 6 laptops for small group use in learning support or in classrooms. Students also have access to other technologies such as digital cameras, scanners and digital video cameras throughout their daily curriculum.

Classrooms and the computer laboratory are fully networked, with access to the internet and a diverse range of educational, multiliteracy software and multimedia programs. Students can access programs that help promote fine motor skills, hand-eye coordination, problem solving, thinking and team building skills. They publish stories, complete research, create digital presentations and present assessment items in a variety of formats. We cater for a variety of learning styles through the use of computers across the curriculum.

Staff improve their knowledge and understanding of ICT by accessing professional development at various seminars and workshops and also online.

# Our school at a glance

## Social climate

Montville State School is committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights. The rights of all students to learn; The rights of teachers to teach; The rights of all to be safe. At Montville State School, we value a rich creative learning environment that develops a strong sense of self and resilience. Our engagement in academic, artistic, physical, spiritual, environmental and social activities assists us to thrive in our ever-changing multi-cultural society.

With 100% of parents saying that Montville State School is a good school and 95.7% of our parents indicated that they are satisfied or very satisfied that their child is safe at school. We have a "zero tolerance" attitude to bullying, and encourage parents and students to report bullying so that it can be investigated quickly.

## Parent, student and staff satisfaction with the school

Parent satisfaction levels continue to be very high at Montville State School.

### Performance measure (Nationally agreed items shown\*)

Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	95.5%
this is a good school	100.0%
their child likes being at this school*	87.0%
their child feels safe at this school*	95.7%
their child's learning needs are being met at this school*	95.7%
their child is making good progress at this school*	95.7%
teachers at this school expect their child to do his or her best*	95.7%
teachers at this school provide their child with useful feedback about his or her school work*	87.0%
teachers at this school motivate their child to learn*	95.7%
teachers at this school treat students fairly*	90.9%
they can talk to their child's teachers about their concerns*	95.5%
this school works with them to support their child's learning*	87.0%
this school takes parents' opinions seriously*	91.3%
student behaviour is well managed at this school*	95.5%
this school looks for ways to improve*	90.5%
this school is well maintained*	91.3%



# Our school at a glance

<b>Performance measure</b> (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	97.4%
they like being at their school*	97.4%
they feel safe at their school*	97.3%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	100.0%
teachers treat students fairly at their school*	94.7%
they can talk to their teachers about their concerns*	100.0%
their school takes students' opinions seriously*	100.0%
student behaviour is well managed at their school*	97.4%
their school looks for ways to improve*	94.7%
their school is well maintained*	97.4%
their school gives them opportunities to do interesting things*	94.7%

<b>Performance measure</b> (Nationally agreed items shown*)	
Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	85.0%
with the individual staff morale items	98.1%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

# Our school at a glance

## Involving parents in their child's education

Our parents are welcome to be involved in the life of Montville State School in a variety of ways. Some of the Prep to Year 3 parents listen to children read every morning, while others volunteer as experts in their field e.g. music, dance, science, tuckshop, home baking and gardening.

Parents are welcome to attend parade at the end of each week, to participate in class and school events such as sports days, dances, concerts and class presentation sessions. All parents are invited to attend class curriculum information sessions and parent/teacher interviews.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

During 2010 and 2012, Montville installed solar panels on one building as part of the Queensland Government program. We have reduced our annual electricity usage since the installation of these solar panels. Staff and students are urged to turn off electrical appliances when not in use e.g. computers, heaters, fans and lights. As the school is reliant on tank water for general use, care has to be taken with water usage at all times. Our school proactively educates staff and students about how we can reduce the amount of waste within the school so minimal rubbish is going into landfill. The school is also continuing to use the permaculture garden as a vital part of school with produce being sold in market gardens and students learning sustainable gardening

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	53,766	0
2010-2011	51,097	0
2011-2012	16,196	0

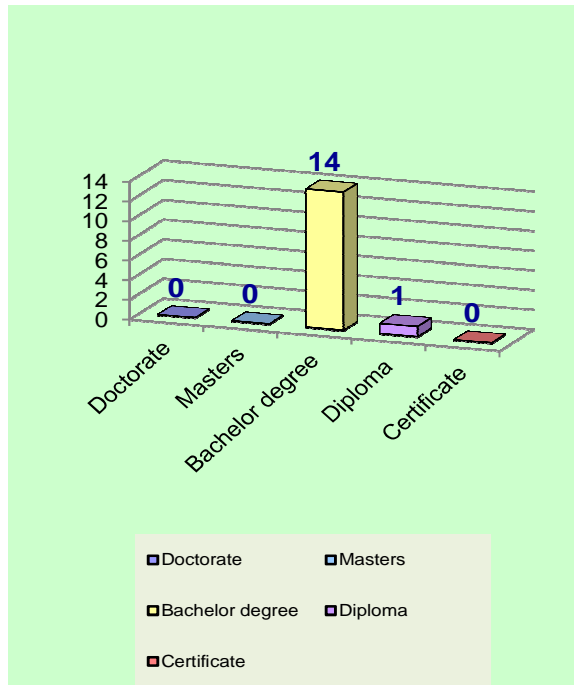
# Our staff profile

## Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	15	9	0
Full-time equivalents	11.2	4.9	0

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	14
Diploma	1
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$5172.88.

The major professional development initiatives are as follows:

In-school PD: First aid, code of conduct, student protection, literacy, numeracy and science curriculum development.

Out of school PD: Workshops/conferences in leadership, ICT, Science, Literacy, Maths, Australian Curriculum and Behaviour Management.

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	96.9%	96.3%	97.2%



# Our staff profile

## Proportion of staff retained from the previous school year

From the end of the previous school year, 94.6% of staff was retained by the school for the entire 2012 school year.

## School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

# Performance of our students

## Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	94%	92%	91%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

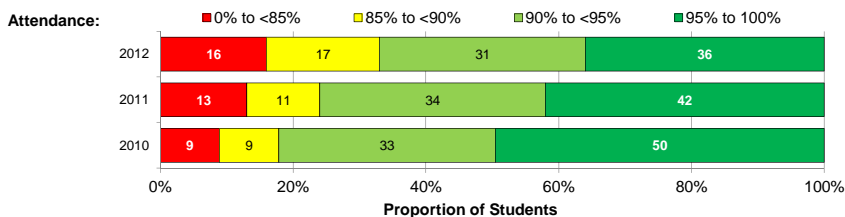
## Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	91%	92%	95%	95%	94%	96%	93%					
2011	93%	93%	91%	94%	92%	94%	96%					
2012	88%	89%	93%	89%	92%	93%	92%					

DW = Data withheld to ensure confidentiality.

## Student Attendance Distribution

The proportions of students by attendance range.



## Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Montville State School, class rolls are marked at the beginning of the morning and afternoon sessions. If students arrive after the beginning of the first session they are required to report to the office to obtain a "late" slip and sign their child in. Parents are asked to report student absences via the dedicated student absentee email, a phone call or note to the teacher, giving a reason for the absence which is then recorded according to departmental guidelines. If a student is absent for three days without explanation, attempts are made to contact the parents by telephone or email.

# Performance of our students

## National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

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Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Achievement – Closing the Gap

There were no Indigenous students enrolled at Montville State School for the duration of year in 2012.