

Queensland State School Reporting – 2011

Montville State School (0776)



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
Contact Person	Principal – Michael Cookman

Principal's foreword

Introduction

Montville State School is an excellent school with a wonderful reputation in the community.

During 2011, we continued to live up to our school motto of 'Together We Learn' as we worked towards achieving our school goals and those of Education Queensland.

Montville is a true community school with very strong relationships between students, staff, parents and the wider community. We all work together to provide the best possible learning outcomes for each student as well as providing a safe, happy and caring environment for the whole school community.

School progress towards its goals in 2011

Enrolment Growth – Montville State School has set itself an ambitious target of reaching 200 students by the end of 2013. At the end of the 2011 school year enrolments were sitting at 173

Student Achievement - Montville State School has achieved at a very high standard across all domains of the National Testing program. Montville State School will continue to review and revise teaching strategies to maintain this high level of attainment.

Future outlook

- To provide students with a quality education that prepares them for living in complex, multicultural, networked societies.
- To conduct rigorous analysis of school data to inform future direction and shape the teaching and learning experience
- To decrease the school's environmental footprint by introducing and extending sustainable and renewable practices.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
160	92	68	94%

Characteristics of the student body:

The student body is made up of a statistically higher number of female students. A high percentage of students continue their enrolment at Montville State School.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	20.3
Year 4 – Year 10	26
Year 11 – Year 12	
All Classes	22.7

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

Montville State School is a small school and is thus able to provide quality individualised instruction and learning opportunities in a supportive and caring environment. The school has a demonstrated history of academic achievement and positive learning outcomes.

Montville is implementing the Queensland Curriculum, Assessment and Reporting Framework.

Montville has organised the Curriculum for all year levels under these organisers which reflect community values and beliefs: Identity Futures Arts and Environment

Extra curricula activities

School camp is an important event for all students. Years 4-7 are on camp for 3 days, 2 nights while Year 3 students stay for 2 days, 1 night and the Years 1 & 2 have a school-sleep over.

- Class excursions designed to support curriculum programs
- Permaculture classes assisted by parents for all year levels
- After school classes in tennis and piano
- Mathematics Tournament participation
- Voices on the Coast participation
- Family Planning Association and Life Education visits
- Year 7 Youth Toastmasters
- Advanced Instrumental Music Camp
- Instrumental Music participation in Eisteddfod and 'Fanfare' Band competitions
- Readers Cup participation
- ICAS competitions for interested students
- Book Week
- Inter-house Sports Day – athletics and cross country
- Easter Hat Parade
- Year 5 Bike Education
- Montville Kids Club meets weekly in nearby hall
- Montville Peace Club meets weekly onsite and contributes to community
- Student Participation in monthly Montville Markets enhancing community links

How Information and Communication Technologies are used to assist learning

- All students at Montville State School have access to a range of technology. Computer mini-labs have been established within each classroom and in the Resource Room so the students can use them as a tool for creativity, research or specific skill development across the curriculum.
- now have over 50 computers for student use (a 1:3.5 ratio)
- students save all their work to the network and can access and continue working on any of the computers in their classrooms or in library
- all computers are cabled to Internet
- all students have individual email addresses and are practising emailing
- students from year 2 up are investigating best presentation skills for PowerPoint
- Students are taught how to use a scanner and practise scanning and inserting pictures etc.
- Students have use of digital cameras and the digital video camera purchased by the Montville P&C Association.

Staff improving their knowledge and understanding of ICT by accessing professional development at various seminars and workshops and also online.

Our school at a glance

Social climate

Montville State School is committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights.

The rights of all students to learn; The rights of teachers to teach; The rights of all to be safe

At Montville State School, we value a rich creative learning environment that develops a strong sense of self and resilience.

Our engagement in academic, artistic, physical, spiritual, environmental and social activities assists us to thrive in our ever-changing multi-cultural society.

Parent, student and teacher satisfaction with the school

Parent satisfaction levels continue to be very high. There has been a drop in student satisfaction levels and this will be addressed in 2012.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	86%
Percentage of students satisfied that they are getting a good education at school	78%
Percentage of parents/caregivers satisfied with their child's school	96%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	90%
Percentage of staff members satisfied with morale in the school	93%

DW – Data withheld

Involving parents in their child's education

Parents are encouraged to:

- be good role models for our students
- establish open and reliable communication
- understand their responsibilities as parents and the effect they have on their child's behaviour
- visit the school often and meet and talk with the staff and other parents
- participate enthusiastically in 3-way reporting sessions – where the teacher, student and parents meet to discuss progress and sets goals for the future
- speak to the teachers and principal about any concerns
- read with and to their children regularly
- supervise their children's homework and take an interest in what they are learning at school
- read the school's fortnightly newsletter (electronic or in hard copy) and other correspondence
- help out at school if possible e.g. classroom help, tuckshop, working bees, home baking

celebrate our achievements at special events e.g. 'Friday arvo cuppa', Graduation ceremony, class unit culminations etc.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

During 2010, Montville installed solar panels on 1 building as part of the Queensland Government program. Montville also received notification that we were successful in our funding application to the Federal Government to expand the system during 2011. This expansion will now not occur until 2012 due to delays in receiving the funding.

Staff enrolled Montville in the Earth Smart Schools program commencing in 2011 and set goals:

- Educate staff and students about solar panel system and begin to monitor power usage
- Reduce the amount of waste within the school so minimal rubbish is going into landfill
- Continue Permaculture Garden being a vital part of school with produce being sold in market gardens and students learning sustainable gardening

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	51,097	0
2010	53,766	0
% change 10 - 11	-5%	N/A

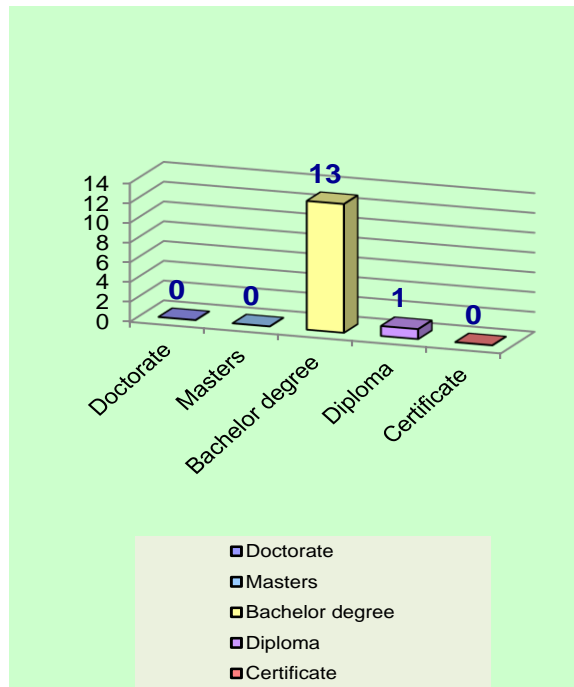
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	14	9	0
Full-time equivalents	10	5	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	13
Diploma	1
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$2269.

The major professional development initiatives are as follows:

- First Steps in Mathematics
- ICT integration into the curriculum
- National Curriculum – understanding the changes and implementation strategies
- Reading

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 88% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 92%.

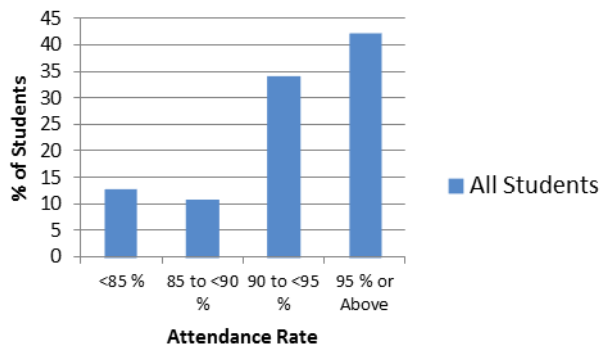
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
93%	93%	91%	94%	92%	94%	96%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Classroom teachers mark rolls twice daily. Admin officer informs them of notifications of student absences for teachers to record. Unexplained or continuing absences are followed up by phone calls

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

Performance of our students

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

There were ZERO Indigenous students enrolled in 2011.