

# MONTVILLE STATE SCHOOL PARENT AND COMMUNITY ENGAGEMENT FRAMEWORK

Montville State School actively seeks ways to enhance student learning and wellbeing by partnering with parents and families, other education and training institutions, local businesses and community organisations. Communication with parents and community: will be all about the student, and their learning; will be respectful; and, will be timely.

## Communication

At Montville State School, we believe that effective communication is an exchange between students, parents, communities and the school that is inclusive and involves information sharing and opportunities to learn from each other

Effective communication between schools, parents, students and the community forms the foundation for developing and maintaining partnerships. To have a significant impact on student outcomes, communication needs to be focused on student learning and wellbeing.

Schools have a responsibility to help parents understand the 'language of learning' including the terms used by teachers in the classroom with students to communicate learning goals and expectations. This will assist parents to discuss learning with their child at home and to effectively communicate with teachers using a common language

At Montville State School

- we genuinely value two-way communication between parents and school personnel.
- learning goals, intent of units and assessment tasks available to parents.

## School Culture

At Montville State School, we believe respectful relationships between students, parents and the school community are valuable and enhance the promotion of student learning and wellbeing.

We believe that respectful relationships between the school, students, parents and the school community need to be actively cultivated and valued and nurturing a culture that respects and values difference amongst the whole school community is vital in supporting the inclusive engagement of all families.

Parent and community participation in student learning and the school community should be acknowledged and recognised. This involvement sends a clear signal to students about the value of education.

At Montville State School

- every parent feels welcomed and valued as part of the school community, is comfortable expressing their views, and has means to contribute their views.
- every interaction occurring on the school grounds is calm and respectful.
- respectful and caring relationships are reflected in the ways in which staff, students and parents interact and through the language they use in both formal and informal settings.

## Partnerships With Parents

At Montville State School we believe that partnerships between parents, students and schools promote student learning, wellbeing and high expectations for student success

Quality partnerships require a reciprocal commitment from staff and parents to work together to improve student learning and wellbeing. Learning is not limited to the classroom. The beliefs, expectations and experience of parents are powerful determinants in students' achievement. Effective partnerships can help to raise parents' awareness of their ability to improve their children's learning and wellbeing. Understanding the school, home and community contribution to student learning helps cultivate a holistic learning environment.

At Montville State School

- parents are encouraged to take a genuine and close interest in the work of the school, are acknowledged as the first teachers of their children, and engage as partners in their children's learning and wellbeing.
- communication with parents provides information about where students are up to in their learning, what progress they have made over time and what they might do to support their children's further learning.
- the principal and teachers regularly connect with the parent/s of every child in the school
- Parents have access to resources to assist their child with their learning.
- Opportunities are provided for parents to enhance their knowledge of how to assist their child's learning.

## Decision Making

At Montville State School we believe parents, students and community members play meaningful roles in school decision-making.

Parent and community involvement in school decision-making encourages greater ownership and ensures local needs are reflected. Decisions about student needs should involve effective consultation and collaboration with stakeholders and open and transparent communication at all stages of the process.

To support informed decision-making, parents and community members need to understand the purpose, aims and background to the issue, as well as the findings of any relevant evidence-based research. Reciprocal trust and ownership of decisions assists in successful implementation.

At Montville State School

- there is genuine consultation and collaboration regarding all aspects of school improvement.
- parents are part of the conversation about implementing inclusive school practices and provide input into school improvement planning

## Community Collaboration

At Montville State School we believe that relationships between the school and wider community strengthen the ability of schools and families to support student learning, wellbeing and developmental outcomes

Effective collaboration provides opportunities for schools to develop a better understanding of their broader community and to build strong relationships within their local context

Community members and organisations offer unique knowledge, expertise and perspectives that schools can use to enhance student wellbeing and make learning more authentic and connected.

Community approaches to improving learning make it possible for schools to form strategic partnerships with families and community organisations

At Montville State School

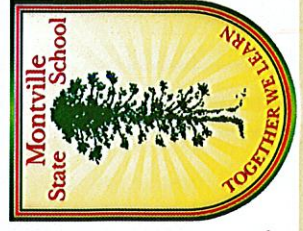
- the principal and teachers connect with a wide range of community members.
- there are mechanisms to build relationships with relevant members of the community.

## Endorsement

*This Framework has been developed in consultation between Montville State School and our community.*



Adam Montgomery  
Principal



Peter Fletcher  
P&C President

