

Investing for Success

Under this agreement for 2017

Montville State School will receive

\$43,936

This funding will be used to

- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 65% to 85% at the reporting level of 'Working With' or better.
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Increase the percentage of students achieving a 'B' standard or above in Science from 40% in Year 3 (2015) to 65% in Year 5 (2017).
- Increase the percentage of students achieving a 'B' standard or above in Mathematics from 30% in Year 5 (2016) to 50% in Year 6 (2017).
- Increase the percentage of students achieving a 'B' standard or above in English from 25% in Year 3 (2016) to 50% in Year 4 (2017).

Our initiatives include

- Developing a shared understanding of 'data literacy' and supporting teachers and leadership teams to effectively use data to inform targeted teaching.
- Building teacher capability to use technology to differentiate and improve learning.
- Developing a whole school approach to teaching writing to support the consistent teaching of writing across all learning areas.
- Developing teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum.
- Developing a plan for monitoring early phase Literacy and Numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.

Our school will improve student outcomes by

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| • Developing and implementing a whole school approach to teaching writing (aligned to and including engagement with the <i>How to Teach Writing</i> online coaching module). | \$14,236 |
| • Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. | \$2,000 |
| • Allocating Teacher Relief Scheme (TRS) to support year level moderation and cross-year moderation working groups, | \$6,000 |
| • Developing and adapting an oral language program for use in Prep and Year 1. | \$2,500 |
| • Allocating TRS to support teacher professional development in curriculum development. | \$15,000 |
| • Providing TRS to enable triads of teachers and leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations. | \$4,200 |



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Montville State School



Dr Jim Watterston
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