



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Ariel Blaxland**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

The information contained in this report is a summary of your child's achievement in learning areas and/or subjects studied over the reporting period. Reports will be provided 2 times per year. The report is one of a number of strategies used by our school to communicate with you throughout the year about your child's achievement, effort and behaviour. Parent-teacher interviews are also offered to discuss your child's progress. The levels of achievement awarded are for this reporting period only.

## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.



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Student Name: **Ariel Blaxland**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
<b>ENGLISH</b>	<b>Sound</b>	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: High
<b>MATHEMATICS</b>	<b>Sound</b>	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: Sound
<b>SCIENCE</b>	<b>High</b>	In Term 1, students investigated Earth's resources, how they are used and the importance of conserving resources for the future of all living things. This term, they created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: High
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Brennan)	<b>High</b>	This Semester in Physical Education lessons, the Year 2/3 students developed and practiced; Perceptual motor skills; minor team games focussing on catching, throwing and ball skills; and Skipping. Effort: Very High
<b>MUSIC</b> (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
<b>DIGITAL TECHNOLOGIES</b> (Miss E Smith)	<b>N</b>	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed and wrote their own digital book called 'All About Me' which contained both images and text.
<b>JAPANESE</b> (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.



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Student Name: **Ariel Blaxland**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Behaviour: **High**

*Comments:* Ariel consistently follows the school rules of care for yourself, others and the environment and classroom rules with minimum supervision and is respectful to all members of our school community. She co-operates with all teachers and staff, usually remains on task and mostly follows class routines. In social interactions she makes good decisions, is kind to others and is appropriately assertive when necessary.

*Overall Comments:*

Ariel is a co-operative and helpful class member, who applies her best to set tasks. She follows instructions, takes care of materials, can work in a group and strives to work independently when required. Ariel has displayed a careful approach towards the completion of her school work and made steady progress in most areas. Spelling is an area for continued practice. Practise at hearing and recording sounds in words correctly would be beneficial to improve Ariel's spelling attempts in her written work. Ariel displayed a commitment to continuing her learning during the Learning at Home programme.

Principal's signature:

*Issued without error or erasure.*



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

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Student Name: **Betty Hamilton**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

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## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.



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Phone: 07 5452 1333

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Student Name: **Betty Hamilton**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
<b>ENGLISH</b>	<b>Sound</b>	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: Sound
<b>MATHEMATICS</b>	<b>Sound</b>	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: Sound
<b>SCIENCE</b>	<b>Sound</b>	In Term 1, students investigated Earth's resources, how they are used and the importance of conserving resources for the future of all living things. This term, they created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: Sound
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Brennan)	<b>Sound</b>	This Semester in Physical Education lessons, the Year 2/3 students developed and practiced; Perceptual motor skills; minor team games focussing on catching, throwing and ball skills; and Skipping. Effort: High
<b>MUSIC</b> (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
<b>DIGITAL TECHNOLOGIES</b> (Miss E Smith)	<b>N</b>	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed and wrote their own digital book called 'All About Me' which contained both images and text.
<b>JAPANESE</b> (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.



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Student Name: **Betty Hamilton**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Behaviour: **High**

*Comments:* Betty consistently follows the school rules of care for yourself, others and the environment and classroom rules with minimum supervision and is respectful to all members of our school community. She co-operates with all teachers and staff, usually remains on task and mostly follows class routines. In social interactions she makes good decisions, is kind to others and is appropriately assertive when necessary.

*Overall Comments:*

Betty is a cheerful, cooperative student who gets along with her peers. She has made steady progress this semester but unfortunately has been unable to complete some assessment items due to her recent absence. Betty is able to work in a group and is developing her independent work habits. At times Betty allows herself to be easily distracted through conversation, and requires prompts to maintain her concentration and complete tasks in the required time.

Principal's signature:

*Issued without error or erasure.*



# Montville State School

Main Street Montville 4560

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Student Name: **Cohen Keylar**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

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## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.



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Student Name: **Cohen Keylar**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
ENGLISH	N	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: High
MATHEMATICS	N	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: High
SCIENCE	N	This term, students investigated Earth's resources, how they are used and the importance of conserving resources for the future of all living things. In Term 2, they created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: High
HEALTH AND PHYSICAL EDUCATION (Mr R Brennan)	N	Cohen has not attended sufficient HPE lessons this Semester to receive an achievement rating. Effort: Sound
MUSIC (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
DIGITAL TECHNOLOGIES (Miss E Smith)	N	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed and wrote their own digital book called 'All About Me' which contained both images and text.
JAPANESE (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.

Behaviour: **Developing**

*Comments:* Cohen usually follows school rules of care for yourself, others and the environment and classroom rules and is respectful to teachers and staff. He usually stays on task and is respectful of his classmates' right to learn. In social interactions he benefits from support to make good decisions and deal with problems in effective and appropriate ways.



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Student Name: **Cohen Keylar**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

*Overall Comments:*

Cohen is a cheerful student who has worked hard to adapt to a new school and new classroom routines. He displays an enthusiastic attitude to school and follows instructions. Cohen is keen to complete independent learning tasks, but must be careful not to rush and sacrifice accuracy. He is getting to know his new classmates and developing his skills for working in groups. Cohen is learning to manage his emotions and develop resilience when dealing with difficult situations both in and out of the classroom.

Principal's signature:

*Issued without error or erasure.*



# Montville State School

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Student Name: **Paul Lindner**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

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## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

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Student Name: **Paul Lindner**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
<b>ENGLISH</b>	<b>High</b>	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: High
<b>MATHEMATICS</b>	<b>Very High</b>	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: Very High
<b>SCIENCE</b>	<b>High</b>	In Term 1, students investigated Earth's resources, how they are used and the importance of conserving resources for the future of all living things. This term, they created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: High
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Brennan)	<b>High</b>	This Semester in Physical Education lessons, the Year 2/3 students developed and practiced; Perceptual motor skills; minor team games focussing on catching, throwing and ball skills; and Skipping. Effort: Very High
<b>MUSIC</b> (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
<b>DIGITAL TECHNOLOGIES</b> (Miss E Smith)	<b>N</b>	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed and wrote their own digital book called 'All About Me' which contained both images and text.
<b>JAPANESE</b> (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.



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Student Name: **Paul Lindner**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Behaviour: **Very High**

*Comments:* Paul independently and consistently follows the school rules of care for yourself, others and the environment and classroom rules at all times and is respectful to all members of our school community. He co-operates with students and staff, remains on task, and always follows class routines. In social interactions with other students, he makes mature decisions, is kind to others and is appropriately assertive when necessary.

*Overall Comments:*

Paul is a capable student who has considerable general knowledge and readily grasps new concepts. He listens carefully, follows instructions and willingly undertakes assigned tasks. Paul is an active participant during class discussions, often making thoughtful and articulate contributions. Paul has achieved well this semester and demonstrated the ability to work independently and in small groups when required. He displayed a commitment to continuing his learning during the Learning at Home programme.

Principal's signature:

*Issued without error or erasure.*



# Montville State School

Main Street Montville 4560

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Student Name: **Nicholas Matthews**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

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## Levels of Achievement (Year 2)

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<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

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Student Name: **Nicholas Matthews**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
<b>ENGLISH</b>	<b>Sound</b>	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: High
<b>MATHEMATICS</b>	<b>High</b>	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: High
<b>SCIENCE</b>	<b>High</b>	In Term 1, students investigated Earth's resources, how they are used and the importance of conserving resources for the future of all living things. This term, they created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: Very High
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Brennan)	<b>High</b>	This Semester in Physical Education lessons, the Year 2/3 students developed and practiced; Perceptual motor skills; minor team games focussing on catching, throwing and ball skills; and Skipping. Effort: High
<b>MUSIC</b> (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
<b>DIGITAL TECHNOLOGIES</b> (Miss E Smith)	<b>N</b>	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed and wrote their own digital book called 'All About Me' which contained both images and text.
<b>JAPANESE</b> (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.



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Student Name: **Nicholas Matthews**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Behaviour: **High**

*Comments:* Nicholas consistently follows the school rules of care for yourself, others and the environment and classroom rules with minimum supervision and is respectful to all members of our school community. He co-operates with all teachers and staff, usually remains on task and mostly follows class routines. In social interactions he makes good decisions, is kind to others and is appropriately assertive when necessary.

*Overall Comments:*

Nicholas is a happy class member whose warm nature and sense of fun are enjoyed by all in the classroom. He willingly undertakes assigned tasks, can follow instructions, work in a group and is learning to work independently with prompts to maintain his focus. Concerted effort to avoid being distracted in conversation assists him to produce the best work of which he is capable. Nicholas has made steady progress this semester but handwriting remains an area for him to practise. He displayed a commitment to continuing his learning during the Learning at Home programme.

Principal's signature:

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# Montville State School

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Student Name: **Charlotte McNicol**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

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<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

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Student Name: **Charlotte McNicol**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
<b>ENGLISH</b>	<b>Sound</b>	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: Sound
<b>MATHEMATICS</b>	<b>Sound</b>	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: Sound
<b>SCIENCE</b>	<b>Sound</b>	This term, students investigated Earth's resources, how they are used and the importance of conserving resources for the future of all living things. In Term 2, they created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: Sound
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Brennan)	<b>Sound</b>	This Semester in Physical Education lessons, the Year 2/3 students developed and practiced; Perceptual motor skills; minor team games focussing on catching, throwing and ball skills; and Skipping. Effort: Very High
<b>MUSIC</b> (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
<b>DIGITAL TECHNOLOGIES</b> (Miss E Smith)	<b>N</b>	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed and wrote their own digital book called 'All About Me' which contained both images and text.
<b>JAPANESE</b> (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Charlotte McNicol**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Behaviour: **High**

*Comments:* Charlie consistently follows the school rules of care for yourself, others and the environment and classroom rules with minimum supervision and is respectful to all members of our school community. She co-operates with all teachers and staff, usually remains on task and mostly follows class routines. In social interactions she makes good decisions, is kind to others and is appropriately assertive when necessary.

*Overall Comments:*

Charlie is a friendly and courteous student who shows a caring attitude towards others. She is able to work in a group and play happily with her peers. Charlie is always co-operative, follows instructions and looks after materials. She can work independently when required but at times she allows herself to be easily distracted. Charlie has made steady progress and with prompting to remain focussed, she produces the best work of which she is capable.

Principal's signature:

*Issued without error or erasure.*



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Charles O'Rourke**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

The information contained in this report is a summary of your child's achievement in learning areas and/or subjects studied over the reporting period. Reports will be provided 2 times per year. The report is one of a number of strategies used by our school to communicate with you throughout the year about your child's achievement, effort and behaviour. Parent-teacher interviews are also offered to discuss your child's progress. The levels of achievement awarded are for this reporting period only.

## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Charles O'Rourke**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
ENGLISH	N	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: High
MATHEMATICS	N	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: Very High
SCIENCE	N	This term, students created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: High
HEALTH AND PHYSICAL EDUCATION (Mr R Brennan)	N	Charles has not attended sufficient HPE lessons this Semester to receive an achievement rating. Effort: High
MUSIC (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
DIGITAL TECHNOLOGIES (Miss E Smith)	N	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed their own digital book.
JAPANESE (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.

Behaviour: **High**

*Comments:* Charles consistently follows the school rules of care for yourself, others and the environment and classroom rules with minimum supervision and is respectful to all members of our school community. He co-operates with all teachers and staff, usually remains on task and mostly follows class routines. In social interactions he makes good decisions, is kind to others and is appropriately assertive when necessary.



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Charles O'Rourke**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

*Overall Comments:*

It has been a pleasure to welcome Charles back to Montville State School. He has quickly settled in, adapting to the school and classroom routines and reconnecting with his classmates. Since his return Charles has displayed a keen attitude towards learning and the ability to work with focus during independent activities. He is a helpful, co-operative student who follows instructions and demonstrates considerable general knowledge and extensive vocabulary.

Principal's signature:

*Issued without error or erasure.*



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Emmanuel Stewart Tordal**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

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## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Emmanuel Stewart Tordal**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
<b>ENGLISH</b>		Emmanuel is on a modified program in English. This term he has focused on communication and retelling stories focussed on his experiences.
<b>MATHEMATICS</b>	<b>N</b>	Emmanuel is on a modified program in Mathematics. This term he has begun to look at basic patterning and understanding numbers beyond 10.
<b>SCIENCE</b>		Due to an alternate program, Emmanuel was not present for Science lessons this term.
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Brennan)	<b>High</b>	This Semester in Physical Education lessons, the Year 2/3 students developed and practiced; Perceptual motor skills; minor team games focussing on catching, throwing and ball skills; and Skipping. Effort: High
<b>MUSIC</b> (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
<b>DIGITAL TECHNOLOGIES</b> (Miss E Smith)	<b>N</b>	Due to an alternate program, Emmanuel was not present for Technology lessons this term.
<b>JAPANESE</b> (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence. Due to an alternate program, Emmanuel was not present for Japanese lessons this term.

Behaviour:

### Support Required

*Comments:* Emmanuel has only recently commenced formal schooling and is still learning how to follow the school rules of care for yourself, others and the environment. He is kind to others but requires considerable support to fully participate and follow classroom rules consistently. An individual behaviour plan is currently being developed.



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Emmanuel Stewart Tordal**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

*Overall Comments:*

Emmanuel has begun attending formal schooling on a part time basis. Although he faces challenges to communicate with both adults and his peers, he has made some progress in settling into school life. Emmanuel appears to be enjoying the social interaction with other children, often observing and following his classmates. He is beginning to use some words with adults but as yet is not using words with the other children. In the classroom it has been pleasing to see him begin to take pride in achievement and respond positively to our praise. Emmanuel needs on going support to communicate, fully interact and develop his academic skills.

Principal's signature:

*Issued without error or erasure.*



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Nicholas Troy**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

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## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.



# Montville State School

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Student Name: **Nicholas Troy**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
<b>ENGLISH</b>	<b>Developing</b>	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: Sound
<b>MATHEMATICS</b>	<b>Sound</b>	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: Sound
<b>SCIENCE</b>	<b>Sound</b>	In Term 1, students investigated Earth's resources, how they are used and the importance of conserving resources for the future of all living things. This term, they created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: Sound
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Brennan)	<b>High</b>	This Semester in Physical Education lessons, the Year 2/3 students developed and practiced; Perceptual motor skills; minor team games focussing on catching, throwing and ball skills; and Skipping. Effort: Sound
<b>MUSIC</b> (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
<b>DIGITAL TECHNOLOGIES</b> (Miss E Smith)	<b>N</b>	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed and wrote their own digital book called 'All About Me' which contained both images and text.
<b>JAPANESE</b> (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.



# Montville State School

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Phone: 07 5452 1333

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Student Name: **Nicholas Troy**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Behaviour: **High**

*Comments:* Nicholas consistently follows the school rules of care for yourself, others and the environment and classroom rules with minimum supervision and is respectful to all members of our school community. He co-operates with all teachers and staff, usually remains on task and mostly follows class routines. In social interactions he makes good decisions, is kind to others and is appropriately assertive when necessary.

*Overall Comments:*

Nicholas is a cheerful and co-operative student who tries to the best of his ability. He willingly attempts set tasks, follows instructions, can work in a group and strives to work independently when required. Nicholas is to be commended on his effort. He faces some challenges with literacy and he has required support to complete some tasks. Nicholas slowly continues to build his skills and has made some progress with reading and writing this semester.

Principal's signature:

*Issued without error or erasure.*



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Rex Williams**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

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## Levels of Achievement (Year 2)

Your child's overall achievement in each learning area and/or subject studied in the reporting period has been awarded a level of achievement from the following range:

<b>Very High</b>	Evidence in the student's work typically demonstrates a very high conceptual understanding and application of skills from the standard that are able to be transferred to new situations.
<b>High</b>	Evidence in the student's work typically demonstrates a high conceptual understanding and application of skills from the standard and are beginning to transfer them to new situations.
<b>Sound</b>	Evidence in the student's work typically demonstrates a sound conceptual understandings and skills from the standard and are able to apply them in familiar situations.
<b>Developing</b>	Evidence in the student's work typically demonstrates that they are developing conceptual understandings and skills from the standard and are beginning to apply them in familiar situations.
<b>Support Required</b>	Evidence in a student's work typically demonstrates the need for additional support. Conceptual understanding and skills from the standard can be applied only with support.
<b>N</b>	Insufficient evidence to make a judgment.

## Comparative Reporting

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.



# Montville State School

Main Street Montville 4560

Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Rex Williams**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Class Teacher: **Mrs C O'Rourke, Mrs S Poingdestre**

Learning Area/Subject	Achievement	Comments
<b>ENGLISH</b>	<b>Sound</b>	In Term One, students engaged with imaginative texts to develop a new narrative about relationships/friendships between familiar animal characters. During Term Two, they identified and compared the qualities of two similar characters and expressed a preference. Effort: High
<b>MATHEMATICS</b>	<b>Sound</b>	This semester students worked towards recognising increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. They learnt to recognise the value of Australian money and count simple coin collections. Students counted to and from 1000 and performed simple calculations using a range of strategies. They investigated telling time, fractions, maps, data representation and 2D shapes. Effort: High
<b>SCIENCE</b>	<b>High</b>	In Term 1, students investigated Earth's resources, how they are used and the importance of conserving resources for the future of all living things. This term, they created a storyboard about a living thing and its life stages and compared observations between the life stages of two different living things. Effort: High
<b>HEALTH AND PHYSICAL EDUCATION</b> (Mr R Brennan)	<b>High</b>	This Semester in Physical Education lessons, the Year 2/3 students developed and practiced; Perceptual motor skills; minor team games focussing on catching, throwing and ball skills; and Skipping. Effort: Sound
<b>MUSIC</b> (Mr S Eastwood)		The Year 2/3 students have been learning about the main elements of music, focusing on Pitch, Rhythm & Dynamics. They have been reading notated rhythmic patterns and have been using a variety of percussion instruments to express different musical ideas.
<b>DIGITAL TECHNOLOGIES</b> (Miss E Smith)	<b>N</b>	Students continued developing their iPad skills and learnt how to source information from the internet and transfer it into the app Book Creator. They designed and wrote their own digital book called 'All About Me' which contained both images and text.
<b>JAPANESE</b> (Mrs R Bell)		This language has been taught and assessed using the Prep to Year 10 sequence.  During Semester 1, students examined aspects of Japanese language and culture through the exploration of a variety of topics. Students engaged in various learning activities covering topics such as school in Japan as well as Japanese festivals and special events.



# Montville State School

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Phone: 07 5452 1333

www.montvilless.eq.edu.au

Student Name: **Rex Williams**

Year Level: **2**

**Semester 1 2020**

Roll Class: **2/3**

Behaviour: **High**

*Comments:* Rex consistently follows the school rules of care for yourself, others and the environment and classroom rules with minimum supervision and is respectful to all members of our school community. He co-operates with all teachers and staff, usually remains on task and mostly follows class routines. In social interactions he makes good decisions, is kind to others and is appropriately assertive when necessary.

*Overall Comments:*

It has been a pleasure to welcome Rex to our class this semester. He is a cheerful student who has adapted to the school and classroom routines and displays a positive attitude to learning tasks. He can follow instructions, work in a group and is developing his ability to work independently when required. Rex enjoys interacting with his peers and has already established some firm friendships within the class. He happily contributes to class discussions and shares his ideas.

Principal's signature:

*Issued without error or erasure.*